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ABSTRACT

Fresh ideas, new voices, and new research data are presented in this collection exploring antiracism, culture, and social justice in Britain. This emerging material is intended to cause readers to reassess their own theoretical understanding, their politics, and their practices. The following chapters are included: (1) "A Question of Silence? Antiracist Discourses and Initiatives in Higher Education: Two Case Studies" (Sarah Neal); (2) "A Phallic Response to Schooling: Black Masculinity and Race in an Inner-City Comprehensive" (Tony Sewell); (3) "Why Muslim Girls Are More Feminist in Muslim Schools" (Kaye Haw); (4) "A Journey into the Unknown: An Ethnographic Study of Asian Children" (Ghazala Bhatti); (5) "Reconceptualising Equal Opportunities in the 1990s: A Study of Radical Teacher Culture in Transition" (Lynn Raphael Reed); (6) "Racism and Children's Cultures" (Richard Hatcher); (7) "Using Habitus To Look at 'Race' and Class in Primary School Classrooms" (Diana Reay); (8) "Reconsidering Multicultural/Antiracist Strategies in Education: Articulations of 'Race' and Gender in a Primary School" (Paul Connolly); (9) "How Black Children Might Survive Education" (Claudette Williams); and (10) "Some Ethical Dilemmas in Field Work: Feminist and Antiracist Methodologies" (Mehreen Mirza). (Contains 320 references.) (SLD)

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